

McNary High School Initiatives and Action Steps | 2018-19

Bold enough to be the best in educating, nurturing, and inspiring.

	SYSTEMS	INSTRUCTION	LEADERSHIP	CULTURE
AVID DEMO SCHOOL 2020	<ul style="list-style-type: none"> • PD on WICOR strategies with explicit connection to college/career (the why) • WICOR planning required on unit plans • AVID grades monitored every 3 weeks • Biannual transcript reviews • 60% of juniors/seniors enrolled in AP or dual enrollment 	<ul style="list-style-type: none"> • WICOR strategies implemented every class • Explicit and implicit connections to college and career, contextualizing content across the curriculum 	<ul style="list-style-type: none"> • AVID prioritized in master scheduling (common preps) • Use WICOR checklist for walk-throughs • Heavy leadership representation on AVID Site Team 	<ul style="list-style-type: none"> • Students believe that college is within their reach • Staff and students see connection between WICOR skills practice in class and post-secondary readiness • Students and staff utilize the College and Career Center
ADVISORY	<ul style="list-style-type: none"> • Weekly schedule • PD includes Advisory elements (strategies, activities) for practice • Materials on Google Drive 	<ul style="list-style-type: none"> • Teachers accessing tech (Google Drive, Chromebooks) for advisory lessons • Teachers monitor the “whole student” 	<ul style="list-style-type: none"> • Review/approve curriculum • Provide staff support and coaching via observations • Collect/review data • Establish grade-level Point People to train teachers, convey info, receive feedback 	<ul style="list-style-type: none"> • All students feel connected to a consistent adult in the building (eliminating dropouts) • Staff appreciate dedicated time to ensure that students are informed and academically organized • Result is a sense of promoting excellence and raising the bar for all students
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)	<ul style="list-style-type: none"> • Streamlined Behavior Office processes • After-school study hall • Process for student recognition • Involve Behavior Specialists and CSOC in planning 	<ul style="list-style-type: none"> • Focus on positive, preventative, tier-1 interventions • Establish clarity surrounding school and classroom-specific policies 	<ul style="list-style-type: none"> • Establish an Attendance Team Task Force • Weekly Behavior Team meetings • Monthly PBIS Committee meetings 	<ul style="list-style-type: none"> • Students feel supported, celebrated • Reductions in absences and OSS (eliminating dropouts) • Staff model positive approaches to discipline; creative approaches celebrated • Positive, values-based statements posted throughout building
ONE CLUB, ONE SPORT, ONE ACTIVITY (1:1:1)	<ul style="list-style-type: none"> • Student Activities Director • Promotion by leadership class • Online form for new club registration • Social media promotion 	<ul style="list-style-type: none"> • Teachers encouraged to discuss engagement opportunities • Club list is “living document” updated regularly and posted around school/in classrooms • Teachers encouraged to advise clubs 	<ul style="list-style-type: none"> • Procure displays to publicize students involved • Maintain current lists of clubs/activities and members • Strategically pairing courses and staff and master schedule building to support contextualized learning 	<ul style="list-style-type: none"> • All students feel connected to McNary (eliminating dropouts) • Staff feel compelled to participate/offer opportunities • Teachers post evidence of student work and achievements in classrooms and hallways
EQUITY IN ACADEMICS	<ul style="list-style-type: none"> • Strategic outreach for courses of rigor • PD on collaborative strategies, equity, access, privilege, and achievement gaps 	<ul style="list-style-type: none"> • Increased scaffolding and/or individual contracts • PLCs and teachers evaluate classroom/grading policies through equity lens 	<ul style="list-style-type: none"> • Evaluation of building policies through equity lens • Monitoring/sharing data; specific data collection from first-time AP students 	<ul style="list-style-type: none"> • All students believe in their access to rigorous courses • Staff reevaluate policies and procedures through an equity lens