

# **McNARY** HIGH SCHOOL 2018-2019 Registration Bulletin



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# MCNARY HIGH SCHOOL

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## Contact Your Counselor For Help

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# General Diploma, Oregon Public Universities, and NCAA Div. I Requirements

SUBJECT AREA	Salem-Keizer Diploma	Oregon Public Universities (OPU)	National Collegiate Athletic Association (NCAA) Division 1
<b>LANGUAGE ARTS</b>	<b>4 Credits</b> 3 – Any English 1 – Composition	<b>4 credits in English</b> – Grades must be C or above	<b>4 Credits of qualifying courses</b>
<b>MATH</b>	<b>3 Credits</b> – Algebra I and above	3 Credits of Algebra or above, with completion, of Algebra II or higher – Grades must be C or above	<b>3 Credits of qualifying courses</b>
<b>SCIENCE</b>	<b>3 Credits</b>	3 credits in Science – Grades must be C or above	<b>2 Credits of natural or physical science</b>
<b>SOCIAL SCIENCE</b>	<b>3 credits</b>	3 Credits in Social Studies – Grades must be C or above	<b>2 Credits</b>
<b>HEALTH</b>	<b>1 credit</b>	None	None
<b>P.E.</b>	<b>1 credit</b>	None	None
<b>APPLIED ARTS, FINE ARTS, OR SECOND LANGUAGE CAREER / TECH ED.</b>	<b>3 credits</b> (in any combination)	<b>2 credits World Language</b> (Must be the same language 2 consecutive years) – Grades must be C or above	1 credit of additional qualifying English, math, or natural or physical science. 4 credits of additional qualifying academic/ elective courses
<b>OTHER</b>	<b>6 elective credits</b> <b>All graduates will need to complete:</b> Essential Skills Extended Application Education Plan and Profile	GPA requirements (most OPU schools require a 3.0 minimum), SAT I, and/or ACT requirements	Core GPA, SAT I, and/or ACT requirements. Specific qualifying requirements: NCAA <a href="http://www.ncaa.org">http://www.ncaa.org</a>

## Essential Skills:

Students must demonstrate proficiency in the essential skills of Reading, Writing, and Math. These are 21st century skills needed for success in college, the workplace, and civic life. The following assessment options exist for students to demonstrate essential skill proficiency: (1) Smarter Balanced Assessment Consortium (SBAC), or (2) work samples using official scoring guides, or (3) other approved standardized tests (e.g. SAT, PLAN, ACT, PSAT, Work Keys, Compass, ASSETT).

## Oregon Diploma Requirements

English/Language Arts	4
Mathematics	3 – Algebra I & Above
Science	3
Social Science	3
Physical Education	1
Health	1
-Second Language -Arts -Career/Tech Ed.	3
Electives	6
<b>Total Credits</b>	<b>24</b>

# McNary High School Dual Credit Courses

**Fees:** For a \$25 one-time fee per year, you can begin your college education as a high school student. Once you are enrolled in a McNary course your teacher will give you instructions for the online enrollment.

## The following Dual Credit courses are offered at McNary High School

McNary Course Name	McNary Course #	Chemeketa Course Name	CCC Course #	# of Credits
Keyboarding	BE202SX	Keyboarding	CA 121	3
Computer Science I - II	CP302SX CP401SX	Computer Information Science II	CIS 121	4
Computer Science I & II	CP302SX CP401SX	Computer Science I – C Lang.	CIS 161	4
Computer Science III	CP406SX	Intro To Computer Science	CIS 160	4
Adv Computer Language C++ Lang	CA403SX	JAVA	CIS 133J	4
Adv Computer Projects	CP402SX	Intro to Computer Science	CIS 60	3
AP US History	DH502S1 DH502S2	History of US, Term 1 History of US, Term 2	HST 201 HST 202	4
AP US History	DH5014	History of US, Term 3	HST 203	4
Computer Aided Design II	IA306SX IA308SX	AutoCAD I	DRF 130	3
Computer Aided Design III - IV	IA402SX IA403SX	Graphics & 3D Modeling	EGR 248	3
Adv Automotive Chassis Systems IV	IV406S1 IV406S2	Basic Auto Engines Auto Brake Systems	AUM 151 AUM 157	6 6
Adv Automotive Engine Systems IV	IV407S1 IV407S2	Basic Auto Engines Auto Brake Systems	AUM 151 AUM 157	6 6
AP Lang/Comp	LW503S1 LW503S2	English Comp-Intro to Composition	WR 115	4
AP Lang/Comp	LW503S1 LW503S2	English Comp-Exposition	WR 121	4
AP Lang/Comp	LW503S1 LW503S2	English Comp-Argumentation/Research	WR 122	4
Pre-Calculus (Semester 1)	MF401S1	College Algebra	MTH 111	5
Pre-Calculus (Semester 2)	MF401S2	Trigonometry	MTH 112	5
AP Calculus AB	MS501S1 MS501S2	Differential Integral Calculus	MTH 251 MTH 252	5 5
Intro Contemporary Math	MT301SX	Contemporary Math	MTH 105	4

McNary Course Name	McNary Course #	Linn-Benton Course Name	LBCC Crs #	Credits
Honors English II Literature	LL402S2	Honors American Literature	ENG 104	3
AP European Semester 1	DH503S1	History of Western Civilization	HST 102	3
AP European Semester 2	DH503S2	History of Western Civilization	HST 103	3

# Other College Credit Opportunities

## **Willamette Promise College Credit Opportunities:**

Willamette Education Service District (WESD) is the single point for registration and Western Oregon University (WOU) is the single point for credit transcription. WOU also offers free transcript mailings. Willamette Promise teachers, counselors and other McNary support staff are available to assist students with registering for the dual credit.

**Cost:** \$30 per year for as many credits as a student can earn in the academic year \$30 was paid for. Students register for credit only after demonstrating proficiency through a set number of proficiency assessments built into the course.

McNary Course Name	McNary Course #	HS Credits	WOU Course Name	WOU Course #	College Credits
AP English Literature	LL503SI	.5 per semester	College Writing	WR 115-121 or 121-122	8
AP Psychology	XD501SI	.5 per semester	General Psychology	PSY 201	4
Public Speaking	LC203SX	.5 per semester	Fundamentals of Public Speaking	COMM 111	3
Spanish II	FS301SI	.5 per semester	First Year Spanish	SP 101-103	12
Spanish III	FS401SI	.5 per semester	Second Year Spanish	SP 201-203	12

## **Oregon Institute of Technology (Oregon Tech) College Credit Opportunities:**

OIT Advanced Credit Program (ACP) is a partnership between McNary High School and Oregon Tech that allows students to receive college credit while still attending high school and receiving high school credit. Course work is a collaboration between instructors at McNary and Oregon Tech that include common assignments, laboratories, and examinations. Once you enroll in the McNary course, you have the option of enrolling in the ACP dual credit.

**Cost:** \$25 per credit. E.g. AP Biology earns 4 college credits, total \$100.00

McNary Course Name	McNary Course #	HS Credits	WOU Course Name	WOU Course #	College Credits
AP Biology	SB502SI/S2	1.0 per year	Intro to Cell Biology: Diversity of Life	BIO 101/102	4/4
AP Chemistry	SC503SI	.5 per year	General Chemistry I-II	CHE 221-222	5
AP Environmental Science	SB305SI/S2	1.0 per year	Introduction to Environmental Science	BIO 111	4
Honors Chemistry	SC502	.5 per year	Introduction to General Chemistry	CHE 101/104	4

# What is Advisory?

Dear Celtic Families:

McNary High School's mission states that we are Bold Enough to Be the Best in Educating, Nurturing, and Inspiring.

Our teachers, parents, and local employers often wish we had time to cover topics that do not fit into the standard curriculum—topics from time management to testing tips to tech etiquette and everything in between—skills that they believe would make our students more successful in high school and beyond.

**We are bold enough to be the best in educating.**

What many teachers also express is a desire to connect more deeply with their students. While our staff build lasting bonds with hundreds of students annually, the truth—supported by data—is that too many students navigate their four years of high school without having a consistent adult to whom they feel connected. While they may forge valuable relationships with teachers, instructional assistants, or coaches, some, when faced with a struggle or question, simply do not have someone they consider a “go-to” person on campus.

**We are bold enough to be the best in nurturing.**

Two years ago, McNary staff voted in favor of implementing a new Advisory class dedicated to meet our main objectives: relationships, organizational skills, and post-secondary preparation. Our first year of Advisory has been encouraging, with students and staff making new connections and having important conversations on a variety of issues.

Advisory is a required, pass/no-pass class for all students and awards one-half an elective credit each year. It occurs on most Fridays for 40 minutes between periods 5 and 6. Students will retain the same Advisory teacher throughout their time at McNary, ensuring that they not only have a consistent, adult resource, but a constant group of about two dozen peers with whom to navigate high school.

Striving to be a world-class high school means constantly examining how well we serve students. Through Advisory, we create weekly opportunities to serve them better. We are excited to continue this journey with you.

**We are bold enough to be the best at inspiring.**

Sincerely,



Susanne Stefani  
Assistant Principal



# Art Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Basic Art Design</b> <b>AZ211SX</b>	9-10	None	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course is an introductory level, one semester art class which covers fundamental art concepts. This includes techniques and vocabulary important for success in the specialized and more advanced level art classes. It also includes an interesting variety of fun, easy to learn, quick art projects completed with a variety of materials.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Art I</b> <b>AZ201SX</b>	9-12	*None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This is an introductory course covering drawing, painting, design, pottery, sculpture, and mixed media work. It is designed to give the student that has only taken Basic Art Design expanded basic skills and knowledge to take on more advanced course work in Arts Education.  <b>*Basic Art Design or Intro to Digital Media recommended prior to Art I.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Art II</b> <b>AZ306SX</b>	10-12	Art I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This is an intermediate level of art exploration of techniques, media and styles. Student are exposed to a variety of art styles and increasingly more advanced techniques to aid in the development of a personal direction in arts education.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Art</b> <b>AV402SX</b>	10-12	*Art II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	This course is designed to allow the advanced level student to pursue a personal artistic direction with increasing depth in a media of their choice. The student do this with a focus on developing a portfolio of work for post secondary admission to an arts education field of study.  <b>Recommend: Art II with a "C" &amp; above.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Digital Arts</b> <b>AV401SX</b>	11-12	*Digital Arts II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Advanced Digital Arts is an upper level course that prepares students for a career in Visual Communications. Students continue to develop their design skills to produce high quality projects such as posters, brochures, and other design projects. Students have the opportunity to further master their skills using the design software, including the introduction to other software within the Adobe Creative Suite.  <b>*Recommend: Graphic Design II with a "C" &amp; above.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Graphic Design I</b> <b>AV201SX</b>	9-12	Freshman Intro to Digital Media	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Graphic Design I is an introductory course where students learn concepts and techniques that commercial designers use for a career in visual arts. Students learn basic design principles, typography, and about career standards in graphic design. Projects include manipulating type, making graphic symbols, and creating graphic images. Students are introduced to the design software: Adobe Illustrator			

# Art Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Graphic Design II</b> <b>AV301SX</b>	9-12	Graphic Design I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May be taken <b>only once</b> for credit	Graphic Design II builds on the concepts and techniques that students learned in Graphic Design I. Students learn advanced skills in design principles, typography, and product creation. Students learn advanced techniques and continue to use Adobe Illustrator to complete assignments in class.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Graphic Design</b> <b>AV403SX</b>	10-12	*Graphic Design II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May repeat for credit	Advanced Graphic Design is an upper level course that prepares students for a career in the industry. Students continue to develop their skills using typography to produce high quality graphic design projects such as posters, brochures, and other graphic design projects. Students have the opportunity to further master graphic design software – Adobe Illustrator, as well as understanding other software within the Adobe Creative Suite.  <b>*Recommend: Graphic Design II with a “C” &amp; above.</b>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Graphic Design Leadership</b> <b>IA412S1/IA412S2</b>	11-12	Advanced Graphic Design	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May repeat for credit	Graphic Design Leadership is an upper level course that prepares students for a career in the industry. Students will lead the projects that are produced for the school, district and surrounding community. Students will be actively involved in the Graphic Design Studio that designs and prints projects for a variety of groups. Students will experience what it is like to work in a career studio environment. Students will manage various aspects of each project as well as collaborate with each other to ensure that projects are completed.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Digital Photography I</b> <b>AZ210SX</b>	10-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May be taken <b>only once</b> for credit	Students learn basic techniques and processes of digital photography. Different photography techniques are explored as well as image manipulation with computer software. Students learn to take, edit, and discuss their images.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Digital Photography II</b> <b>AZ311SX</b>	10-12	Digital Photography I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May be taken <b>only once</b> for credit	Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches are explored.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Digital Photography</b> <b>AZ402SX</b>	11-12	*Digital Photo II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May repeat for credit	Students continue to build on the skills and concepts learned in Digital Photography II. The student has the opportunity to specialize in the area of photography. They continue to develop and enhance their own individual photographic style by using advanced digital software techniques. Students create a portfolio of their own work to use in career or college entry.  <b>*Recommend: Digital Photo II with a “C” &amp; above.</b>			



# Art Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Photography AZ410SX</b>	11-12	*Digital Photo II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Students develop and enhance their own individual photography style and learn to use advanced digital software techniques as well as tradition film techniques. Students work on more personal, long-term assignments suitable for a college admission portfolio in either the film or digital format.  <b>*Recommend: Digital Photo II with a "C" &amp; above.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Intro to Digital Media NP201SX</b>	9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Explore the basic elements and principles of creating digital media for art and communication. Practice electronic media production including document creation, digital photography, video production, and web design. Learn to use media creation software including the Adobe Creative Suite.  <b>*Fulfills pre-requisite for all Visual Art and Media Production classes, alternative to Basic Art Design.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Video Productions NP202SX</b>	9-12	Freshmen: Intro to Digital Media	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This class teaches the basics of filmmaking and understanding films. The class explores how to use video cameras, editing equipment, lighting, and sound to effectively tell a story with pictures. This class also stresses the different tools a director uses to enhance his or her overall production. Students learn through hands-on training as well as experiencing quality professional films.  <b>*Recommend Intro to Digital Media prior to Video Production.</b>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Video Productions NP402SX</b>	9-12	Video Productions	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Advanced Video Production students engage in Professional High Definition Video Production activities using advanced editing techniques and professional equipment including: DSLR cameras, production audio equipment, professional lighting and grip equipment. Student learn to use the Adobe Creative Suite to produce videos, graphics, and interactive DVDs. Finally, students learn to operate and produce live television broadcasts using the in-class television studio.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Digital Marketing BV314SX</b>	10-12	Freshmen: Intro to Digital Media or Video Productions	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course provides a foundation in the concepts of Digital Marketing. Through readings, case studies and hands-on projects, students will come away with an understanding of successful online marketing strategies, user generated content, search, social media networks, mobile, and web analytics.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Special Effects for Digital Media NP309S1/NP309S2</b>	10-12	Intro to Digital Media or Video Productions	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Special Effects students will learn how to craft a variety of special effects using digital media and design tools. These computer software skills will be combined with Video Production skills to add professional visual effects to short films and other digital media content. Students will imagine fantastic situations, coordinate asset production and create high quality believable effects.			

# Art Department Course Offerings

## Advanced Art (Career Related Learning Experience)

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Media Production Workshop NP301SX</b>	10-12	Intro to Digital Media or Fundamental of Journalism	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Student journalists and produces will collaborate to create high-quality media for print, web and video of interest to the McNary community. Material will also be produced for the marketing and branding of McNary High School. These real-world creations can be highlighted in student resumes and multi-media portfolios to help launch careers.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Media Production Internship XI404SX</b>	10-12	Advanced Video Productions and Media Production Workshop	No	No
Meets grad requirements in: <i>Elective = .5 cr.</i>  May repeat for credit	Media Production Internship is a course for the student who has successfully taken all other Media Production classes and is ready to explore a career in Media Production. The class emphasizes high quality technical productions as well as the management of a production crew and talent. These students lead a team of producers in the creation of the daily announcements, explore career and post-secondary opportunities in Media Production, and develop a portfolio of professional work			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Print Design and Production AZ407SX</b>	11-12	Advanced Digital Art and Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Print Design and Production provides the student with the opportunity to learn as they help operate a student run business. The McNary Graphics operation is a graphic design and printing business that does work for many schools and members of the community. Students help in all areas of the business including designing projects, setting up screens and printing t-shirts to fulfill orders.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Design Seminar AZ502S1/AZ502S2</b>	11-12	Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	This course is for the serious art student interested in exploring and/or pursuing a career in art. Students design and review portfolios, prepare for transition to higher education and/or training, and research various art careers.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Art History AZ503S1/AZ503S2</b>	11-12	Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	AP Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and enjoyment of architecture, sculpture, painting, and other forms with historical and cultural context.			

# Automotive Technology Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Know Your Car IA201SX</b>	9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This class is designed for students who want to learn about vehicle operation and some skills needed to work on yesterday and today's cars and trucks. Designed to be as non-technical as possible, students learn to identify vehicles and engines, perform oil changes, tire inspections and changing, brake inspections, minor tune-up work and more. You save money working on your own car and feel confident you are doing it right! This is a great class for first time car owners/drivers.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Automotive Tech I IA204SX</b>	10-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course is designed for any student who has an interest in Automotive Technology. Instruction cover basic information on mechanical safety, hand and power tools, engine theory/operation, engine support systems, and the use of technical manuals. Students receive instruction in various ways and then apply that information in the automotive technology shop.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Automotive Tech II IA307SX</b>	10-12	Automotive Tech I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course builds upon content covered in Automotive Technology I. Instruction covers more information on mechanical safety, hand and power tools. Students become familiar with different types of drive trains, brake systems, suspension and steering systems, along with in depth coverage of the automotive electrical system. Students receive instruction in various ways and then apply that information in the automotive technology shop.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Automotive Chassis Systems IV406S1/IV406S2</b>	11-12	Automotive Tech II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	This course explores and studies basic automotive braking, steering and suspension systems. Areas covered include disc/drum brake inspection and repair, maintenance and repair of suspension/steering systems; tire care and balancing, wheel bearings, CV joints and alignment theory. <b>Must take Advanced Automotive Tech Lab IV408S1/S2.</b>  <i>This course offered in the 2018-19 school year.</i>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Automotive Engine Systems IV407S1/IV407S2</b>	11-12	Automotive Tech II	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	This course is the advanced automotive class. Subjects covered include all previous subjects plus advanced engine repair, drive train theory and service, automatic transmission theory and service, electrical troubleshooting/service, aspects of the automotive career field and vehicle service. <b>Must take Advanced Automotive Tech Lab IV408S1/S2.</b>  <i>This course offered in the 2019-20 school year.</i>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Automotive Technology Lab IV408S1/IV408S2</b>	11-12	Must be taken with Advanced Automotive Engines or Chassis System. Cannot be taken as a stand alone class.	No	No
Meets grad requirements in: <i>Elective = 1.0 cr.</i>  May repeat for credit	This course is designed to allow students to apply skills learned and gain experiences that gives students real-life application that can be used in a working student-run repair shop. The course offers different experiences including Automotive Technician, Service Writer and Service Manager.			

# Business & Administration Course Offerings

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Introduction to Business BV201SX</b>		9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May be taken <b>only once</b> for credit	A survey course designed to introduce the student to the principles and functions of business. Subjects discussed include economic systems, forms of business ownership, management, human relations, marketing, accounting, and finance.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Business Operations &amp; Management BV305S1/BV305S2</b>		9-12	Introduction to Business	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May repeat for credit	Business Operations is a yearlong course wherein students learn employability skills while operating the school store, The Celtic Shop. In the classroom students learn customer service, sales, and professional skills that they then apply in the operation of the school store. In addition to work experience, students will learn how to promote their personal brand through business cards, resumes, cover letters, interview prep and different types of social media.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Business Management BV308S1/BV308S2</b>		11-12	Business Leadership	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May repeat for credit	Business Management will build upon the employability skills gained in Business Operations to give students the opportunity to manage the school store. The instructor will provide leadership training emphasizing leadership styles, decision making, delegation of responsibilities, and team building. Student-Managers will be responsible for product development, staff training, promotional activities, purchasing, inventory control, and ensuring accurate and up-to-date financial records are kept up to date for the school store.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Business Leadership BV304S1/BV304S2</b>		10-12	Interview	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May repeat for credit	Business Leadership is a yearlong course for those students interested in developing occupational, interpersonal, and leadership skills through the professional student organization, Future Business Leaders of America (FBLA). Student leaders will participate in many business-related activities including community projects, partnership with businesses, planning/executing meetings, and participating in regional, state and national FBLA activities. Interviews are the pre-req for this course. Students will interview with local business partners for leadership positions within the McNary Chapter during the spring before beginning the course.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Keyboarding BE202SX</b>		9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i> May be taken <b>only once</b> for credit	Students learn the basic keyboarding skills by touch. The main focus is on building speed and accuracy. Students are exposed to formatting basic letters and academic reports. This class is a foundation for any course in Business and Management. "You can't live without this course!"				

# Business & Administration Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Intro to Accounting</b> <b>BV202S1/BV202S2</b>	9-12	None	No	No
Meets grad requirements in: <b><i>Fine/Apl.Art/Elective = 1.0 cr.</i></b>  May be taken <b>only once</b> for credit	Accounting is a great career opportunity! Every business needs an accountant! Students learn the basic accounting principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students learn to use specialized journals, 10-column worksheets and how to prepare financial statements. Students use technology and working papers, computerized problems and simulations that satisfy math requirements for the high school diploma.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Accounting</b> <b>BV405S1/BV405S2</b>	10-12	Strong Math Background	No	No
Meets grad requirements in: <b><i>Fine/Apl.Art/Elective = 1.0 cr.</i></b>  May be taken <b>only once</b> for credit	Advanced Accounting focus on the Accounting Cycle for a Merchandising Business Organized as both corporations, partnerships, and the adjustments and valuations needed for business. Students use technology and working papers, computerized problems and simulations that satisfy math requirements for the high school diploma.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Business Software</b> <b>CA302S1/CA302S2</b>	9-12	*Keyboarding with a "C" & above or 25 wpm typing speed	No	No
Meets grad requirements in: <b><i>Elective = 1.0 cr.</i></b>  May be taken <b>only once</b> for credit	This course explores the use of integrated software, combining the use of word processors, spreadsheets, and databases. Students learn the specific uses and possibilities of the software, and how to combine their use for problem solving in the business world.			

# Computer Science Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Introduction to Programming CP301SX</b>	9-12	Algebra I	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Introduction to Programming introduces the student to computer science using one or more languages and/or environments (BASIC, Visual BASIC, Alice, Pascal, Java, or other). Students learn the basics of using a language to solve a variety of problems. The course encourages creating thinking skills such as task analysis, divergent thinking, and group problem solving, as well as identifying and resolving problems in code or program design.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Computer Science I CP302SX</b>	9-12	Intro to Programming	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Computer Science I follows Introduction to Programming. Students learn to solve logical problems using object oriented programming. Student apply programming concepts to the development of projects using Java, Android Studio, and/or other object oriented IDEs. Students study program design, debugging, and efficiency considerations.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Computer Science II CP401SX</b>	9-12	Computer Science I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 5 cr.</i>  May be taken <b>only once</b> for credit	Computer Science II introduces a study and implementation of algorithms. Students implement advanced dynamic data structures, including linked lists and tree structures. Students study a variety of search and sort algorithms, analyzing each for efficiency using Big-O notation.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Comp Science III – Object Oriented Design CP406SX</b>	10-12	Computer Science II or Teacher Approval	No	No
Meets grad requirements in: <i>Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	Advanced topics in Java programming. Topics include recursion, pointers, sorts, advanced data structures, program design, and efficiency.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Computer Languages CP403SX</b>	10-12	Computer Science II or Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Students learn a second or third programming language to broaden their computer science experience. This course may utilize and high-level computer language to include, but not be limited to, C++, Java, and Python. It is expected that students have previous experience in a different computer language from the one being studied in this class.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Computer Projects CP402SX</b>	10-12	Computer Science II or Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	This course is planned enrichment for students with prior experience in structured programming. Students explore computer engineering topics, either individually or as part of a team. Topics vary, but might include logic gates, assembler language, machine code, circuits, number systems, resource sharing within operating systems, and other computer engineering topics.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Computer Systems Support CS401SX</b>	9-12	Intro to Programming or Teacher Approval	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May repeat for credit	Computer System Support is designed to teach students to maintain computer technology. Students learn basic computer repair and maintenance, including issues involving hardware, software, network maintenance, and day-to-day troubleshooting.			



# Culinary Studies Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Food Essentials</b> <b>EF201SX</b>	9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	The course focuses on techniques for preparing meals quickly, economically and nutritionally in this fast-paced world. Basic cooking techniques are practiced during hands – on lab activities. Units of instruction are: food preparation skills review, kitchen management, nutritional and economical decisions, and planning fast and easy nutritious meals.			
<b>Culinary Fundamentals</b> <b>EV301SX</b>	9-12	*Food Essentials	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course requires the student to learn the skills, techniques and theory required by the food industry. It is a prerequisite course for Culinary I. Students practice their skills and technical knowledge through class projects and activities. Labs emphasize practice of learned culinary techniques.  <b>*Recommended: Food Essentials with a “C” &amp; above.</b>			
<b>Culinary Arts I</b> <b>EV302SX</b>	10-12	*Culinary Fundamentals	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	This course is designed for students interested in exploring a food service career. Instruction covers food preparation, cost analysis, culinary techniques, procedures, utensils and equipment. Students are encouraged to hold a current Food Handlers permit (\$10 exam fee).  <b>*Recommended: Culinary Fundamentals with a “C” &amp; above.</b>			
<b>Restaurant Management I</b> <b>EV409S1/EV409S2</b>	10-12	Culinary Arts I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	Students manage a school-based restaurant. They help make decisions on marketing food product and profit margin. Students learn all the facets of the food industry from preparing food to serving food. They learn how to inventory, prepare billings, and financial statements. Students participate in an industry job shadow.			
<b>Restaurant Management II</b> <b>EV410S1/EV410S2</b>	11-12	Restaurant Management I	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	Students manage a school-based restaurant. They take on leadership roles supervising Restaurant Management I students during planning, coordination, and execution of the restaurant. Students learn all the facets of the food industry from preparing food to serving food. They prepare inventory, prepare billings, and financial statements. Students participate in an industry job internship.			

# English Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>English 9 – GRAD REQUIREMENT</b> <b>LW201S1/LL201S2</b>	9	None	Yes	Yes
Meets grad requirements in: <b>English 9 Comp</b> <b>Eng-Comp/Lit/Elective = .5 cr.</b>  <b>English 9 Lit</b> <b>Eng-Lit/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	<p><u>English 9 Composition</u> is the first semester of a year-long English course. Emphasis be placed on expository composition skills and standards. A study of short literary text is included with an emphasis on demonstrating general knowledge and developing interpretations.</p> <p><u>English 9 Literature</u> is the second semester of a year-long English course. Emphasis is placed on the content and structure of a variety of text. Students engage in the study of literary analysis.</p>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Honors English 9 Composition &amp; Literature</b> <b>LW203S1/LL203S2</b>	9	Teacher Recommendation.	Yes	Yes
Meets grad requirements in: <b>Honors English 9 Comp</b> <b>Eng-Comp/Lit/Elective = .5 cr.</b>  <b>Honors English 9 Lit</b> <b>Eng-Lit/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	<p><u>Honors English 9 Composition</u> is the first semester of an honors level program for 9th grade students who apply and are accepted. In the honors level classes students read more difficult works, work at a faster pace, and are expected to achieve at higher standards. While the literature pieces may vary from school to school, all Honors English 9 Composition students complete writing performance tasks and prepare for the Smarter Balanced Assessment (SBAC).</p> <p><u>Honors English 9 Literature</u> is the second semester of an honors level program for 9th grade students who apply and are accepted. In the honors level classes, students read more difficult works, work at a faster pace, and are expected to achieve at higher standards. Specific literature pieces may vary from school to school and students continue to write in a variety of modes meeting higher standards.</p>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>English 10 – GRAD REQUIREMENT</b> <b>LW301S1/LL301S2</b>	10	None	Yes	Yes
Meets grad requirements in: <b>English 10 Comp</b> <b>Eng-Comp/Lit/Elective = .5 cr.</b>  <b>English 10 Lit</b> <b>Eng-Lit/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	<p><u>English 10 Composition</u> is the first semester of a year-long English course. Emphasis is placed on persuasive composition skills and standards. A study of informational and literary text is included with a focus on developing interpretations.</p> <p><u>English 10 Literature</u> is the second semester of a year-long English course. Emphasis is placed on examining content and structure of literary text and a study of narrative form and composition.</p>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Honors English 10 Composition &amp; Literature</b> <b>LW303S1/LL303S2</b>	10	Teacher Recommendation.	Yes	Yes
Meets grad requirements in: <b>Honors English 10 Comp</b> <b>Eng-Comp/Lit/Elective = .5 cr.</b>  <b>Honors English 10 Lit</b> <b>Eng-Lit/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	<p><u>Honors English 10 Composition</u> is the first semester of a year-long course.</p> <p><u>Honors English 10 Literature</u> is the second semester of a year-long course for grade 10 students who have successfully completed Honors English 9.</p> <p>In the honors level class, student needs more difficult works and work at a faster pace. A higher standard of performance is expected from these students. Students prepare for the state assessments in Reading/Literature and Writing, but the focus of the course is on analytical reading of a variety of literary genre.</p>			



# English Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>English 11 Composition &amp; Literature</b> LW401S1/LL401S2	11	English 9, English 10	Yes	Yes
Meets grad requirements in: <u>English 11 Comp</u> <i>Eng-Comp/Lit/Elective = .5 cr.</i>  <u>English 11 Lit</u> <i>Eng-Lit/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	<p><u>English 11 Composition</u> is the first semester of a year-long English course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students develop skills related to writing a variety of expository texts.</p> <p><u>English 11 Literature</u> is the second semester of a year-long English course. Emphasis is on studying the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes—specifically argumentation.</p>			
<b>Honors English 11 Composition &amp; Literature</b> LW402S1/ LL402S2	11	Honors English 9, 10, or recommendation	Yes	Yes
Meets grad requirements in: <u>Honors English 11 Comp</u> <i>Eng-Comp/Lit/Elective = .5 cr.</i>  <u>Honors English 11 Lit</u> <i>Eng-Lit/Elective = .5 cr.</i>  May be taken <b>only once</b> for credit	<p><u>Honors English 11 Composition</u> is the first semester of a year-long English course. In honors level courses students read more difficult works, work at a faster pace, and have demonstrated proficiency in the standards and are ready to be challenged by college level content and rigor. Emphasis is on studying the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes—specifically argumentation.</p> <p><u>Honors English 11 Literature</u> is the second semester of a year-long English course. In honors level courses students read more difficult works, work at a faster pace, and have demonstrated proficiency in the standards and are ready to be challenged by college level content and rigor. Emphasis is on studying the craft and structure of literary and informational text types, for a variety of purposes—specifically argumentation.</p>			
<b>English 12</b> LW403S1/LW403S2	12	English 9, English 10, English 11	Yes	No
Meets grad requirements in: <u>Eng-Comp/Eng-Lit/Elective</u> <i>= 1.0 cr.</i>  May be taken <b>only once</b> for credit	<p>English 12 is a culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students write in a variety of modes for college and career readiness.</p>			
<b>AP English Literature/Composition</b> LL503S1/LL503S2	12	Grade of C or Better/Teacher Recommendation	Yes	Yes
Meets grad requirements in: <u>Eng-Lit/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	<p>AP Literature &amp; Composition is a year-long writing and literature course for seniors who are highly motivated and dedicated to improving their academic skills in literary analysis and persuasive research writing. Students read and study college-level novels and plays of “literary merit” in “Book Club” groups. Students have the opportunity to earn college literature credit by taking the Advanced Placement Literature &amp; Composition Exam in May; students can expect AP test-taking practice in this class, especially second semester.</p> <p>Western Oregon University writing credit is also offered in this course for Writing 115, Writing 121, or Writing 122; the credit awarded to each student is dependent on the quality of the students’s writing portfolio(s).</p>			

# English Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Language/Composition</b> <b>LW503S1/LW503S2</b>	12	Teacher Recommendation. C or better in previous English class.	Yes	Yes
Meets grad requirements in: <u>Eng-Comp/Lit/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	AP Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Public Speaking</b> <b>LC203SX</b>	10-12	None	Yes	Yes
Meets grad requirements in: <u>Eng-Lit/Elective = .5 cr.</u>  May be taken <b>only once</b> for credit	In this course, students work to develop public reading and speaking skills and develop confidence in those skills by giving speeches to persuade, inform, and entertain. The course is designed primarily for students in grades 10-12, but open to 9th graders on an individual basis. Students may also give interpretive readings, participate in panel discussions, and in speech contests.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Creative Writing I</b> <b>LW306SX</b>	9-12	None	Yes	Yes
Meets grad requirements in: <u>Eng-Comp/Lit/Elective = .5 cr.</u>  May be taken <b>only once</b> for credit	The purpose of this course is to introduce students to the workshop method of writing. Students write in a variety of genres and improve their writing through study of mentor text and writing opportunities.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Creative Writing II</b> <b>LW404SX</b>	10	Teacher Recommendations	Yes	Yes
Meets grad requirements in: <u>Eng-Comp/Lit/Elective = .5 cr.</u>  May be taken <b>only once</b> for credit	The purpose of this course is to introduce students to the workshop method of writing. Students write in a variety of genres and improve their writing through study of mentor text and writing opportunities.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Mythology</b> <b>LL308SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <u>Eng-Lit/Elective = .5 cr.</u>  May be taken <b>only once</b> for credit	One semester. The focus is on classical Greek and Roman mythology and understanding the archetypal patterns that form on the basis of western thought, culture and literature. Classical mythology studies the influences of Greco-Roman archetypes on history, religion, psychology, art, astronomy and philosophy as well as literature.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Mythological Archetypes in Film</b> <b>LL305SX</b>	11-12	None	Yes	No

# English Department Course Offerings

Meets grad requirements in: <b>Eng-Lit/Elective = .5 cr.</b> May be taken <b>only once</b> for credit	The focus is on analyzing mythology in film and other pop culture. Students learn to appreciate how they can relate to their culture and others through the identification of archetypes.
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COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>World Stories</b> <b>LL310S1/LL310S2</b>	11-12	Counselor/Teacher Recommendation	Yes	Yes
Meets grad requirements in: <b>Eng-Lit/Elective = .5/1.0 cr.</b> May be taken <b>only once</b> for credit	World Stories is an elective English course for Juniors and Seniors and can be taken for one or two semesters. The course is called World Stories because the novels and nonfiction themes we study represent various world events and cultures, such as the Vietnam War and the Holocaust. Students complete reading, writing, and research assignments in an AVID interactive notebook each class period. Students also complete Essential Skills Writing Workshop Sample essays to meet graduation requirements in writing.			

## Publications

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Yearbook</b> <b>NP305S1/NP305S2</b>	10-12	Teacher Approval	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b> May repeat for credit	In this class, students prepare the yearbook for production. Students set up the pages, write the copy, and sell advertising. Students learn and use computer technology and desktop publishing in planning and preparing pages for production.			

## English Support

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Reading Workshop</b> <b>XL205SX</b>	12	None	No	No
Meets grad requirements in: <b>Elective = .5 cr.</b> May be taken <b>only once</b> for credit	Reading Workshop is a class designed to help students demonstrate proficiency on the Oregon State Assessment in the area of reading comprehension.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Writing Workshop</b> <b>XW301SX</b>	12	None	No	No
Meets grad requirements in: <b>Elective = .5 cr.</b> May be taken <b>only once</b> for credit	Writing Workshop is a one semester course designed to help students demonstrate proficiency on the Oregon State Assessment in the area of writing.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Literacy Tutorial I</b> <b>XL204SX</b>	9	None	No	No
Meets grad requirements in: <b>Elective = .5 cr.</b> May be taken <b>only once</b> for credit	This course is designed for students who are below their Benchmark Level in reading/writing. Students meet communication needs through practical application in reading, writing, listening, vocabulary, spelling and speaking.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Literacy Tutorial II</b> <b>XL304SX</b>	10	None	No	No

# English Department Course Offerings

Meets grad requirements in: <b>Elective = .5 cr.</b> May be taken <b>only once</b> for credit	This course is designed for students who are below their Benchmark Level in reading/writing. Students meet communication needs through practical application in reading, writing, listening, vocabulary, spelling and speaking.
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## English for English Language Learners

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>ELD Progressing II LW107S1/LW107S2</b>	9-12	None	No	No

Meets grad requirements in: <b>English/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	This class is for students who are refining and adapting the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language in order to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions and forms.
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COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>ELD Progressing III LW108S1/LW108S2</b>	10-12	ELD Progressing II or Teacher Recommendation	No	No

Meets grad requirements in: <b>English/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	This class is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language in order to advance academic English to develop reading, writing, listening, speaking, and thinking skills. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions and forms.
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COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>ELD Progressing IV LW109S1/LW109S2</b>	10-12	ELD Progressing III or Teacher Recommendation	No	No

Meets grad requirements in: <b>English/Elective = 1.0 cr.</b> May repeat for credit	This class is for students who are continuing to refine and adapt the language skills necessary to independently produce, interpret and collaborate on grade-level content related academic tasks. Students will reflect on the use of language in order to advance academic English skills to develop reading, writing, listening, speaking, and thinking. Students will practice and apply high level academic language to real life experiences using early advanced through advanced level standards, functions and forms.
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# Health Department Course Offerings

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Wellness Skills for Life I – GRAD REQUIREMENT HZ201SX</b>		9	None	No	No
Meets grad requirements in: <b>Health/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	Wellness Skills for Life I is a required course that is age and developmentally appropriate for 9th and 10th grade students; designed to help students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Wellness Skills for Life II – GRAD REQUIREMENT HZ202SX</b>		11-12	None	No	No
Meets grad requirements in: <b>Health/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	Wellness Skills for Life II is a required course that is age and developmentally appropriate for 11th and 12th grade students; designed to help students gain health literacy. Health literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services, and the competence to use such information and services in ways which enhance health. Health education teaches students the skills to lead a healthy lifestyle.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Intro to Health Services HV201SX</b>		10-12	None	No	No
Meets grad requirements in: <b>Fine/Apl.Art/Elective = .5 cr.</b>  May be taken <b>only once</b> for credit	This one semester introductory course is designed to introduce students to the field of Health Services. Topics included in this course: history of health care, health care career exploration, health care systems, wellness growth and development, social conditions, complementary and alternative medicines, forensics, and ethics.				

# International Course Offerings

In the 21st Century, success will come to those with the greatest understanding of their world. McNary's International Languages Department offers two languages. German and Spanish studies immerse students in the speech, writing, and culture of a large part of the world. Student clubs offer additional activities and experiences in German.

**NOTE:** Middle school students completing Spanish A and Spanish B will take high school Spanish I. Those students in middle school who have completed Spanish I and II for high school credit will be placed according to teacher

recommendation. All middle school students must pass Spanish courses at the middle school level with a "C" or better to move to a higher level at the high school level.

**NOTE: OPU requires two years of the same world language for admission (with a grade of C or better)**

**NOTE: Students who are not yet reading at or very close to grade level in English are advised to delay studying a world language until at least their sophomore year.**

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>German I</b> <b>FG201S1/FG201S2</b>	9-12		Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May be taken <b>only once</b> for credit	German I introduces German language and culture with emphasis on vocabulary, fundamental grammar, reading skills, and culture. <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>German II</b> <b>FG301S1/FG301S2</b>	10-12	German I	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May be taken <b>only once</b> for credit	German II continues the study of language skills, reading and literature, and writing with emphasis on grammar skills. <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>German III</b> <b>FG401S1/FG401S2</b>	11-12	German II	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May be taken <b>only once</b> for credit	German III reviews and extends grammar, writing, and reading skills. It further expands cultural knowledge and introduces more in-depth oral language skills. <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced German</b> <b>FG501S1/FG501S2</b>	11-12	German III	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May repeat for credit	Advanced German concentrates on cultural, oral, and written survival skills to prepare the student for possible travel, employment, and university life. <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Spanish I</b> <b>FS201S1/FS201S2</b>	9-12	None	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May be taken <b>only once</b> for credit	Spanish I introduces the Spanish language and culture, with emphasis on vocabulary, fundamental grammar, reading skills, and culture. <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			

# International Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Spanish II</b> <b>FS301S1/FS301S2</b>	9-12	Spanish I	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	Spanish II continues the study of language skills, reading and literature, and writing with emphasis on grammar skills.  <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Spanish III</b> <b>FS401S1/FS401S2</b>	10-12	Must pass both semesters of Spanish II	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	Spanish III reviews and extends grammar, writing, and reading skills. It further expands cultural knowledge.  <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Spanish IV</b> <b>FS501S1/FS501S2</b>	9-12	Spanish III	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May be taken <b>only once</b> for credit	Taught almost exclusively in Spanish, Spanish IV focuses students' skills and abilities to read, write, speak, and understand the Spanish language. In addition to the course text, students examine journalistic and literary readings as well as a variety of multimedia resources to increase their language proficiency. Students at this level maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.  <i>Note: Only a grade of C or better will satisfy college entrance requirements.</i>			



# Math Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Algebra I</b> <b>MA201S1/MA201S2</b>	9-12	Teacher Recommendation	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	This course is an extension of linear algebra concepts learned in middle school. Students learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Geometry</b> <b>MG301S1/MG301S2</b>	9-12	Algebra I	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Geometry is a full year course designed to provide students with a hands-on approach to geometric concepts. Students are asked to investigate a variety of topics such as transformations, similarity, trigonometry, probability, angles, polygons, circles, solids, area, volume, and proofs.			

**CONSTRUCTION FUNDAMENTALS**

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Geometry in Construction</b> <b>IA301S1/IA301S2</b>	10	Algebra I	No	No
Meets grad requirements in: <b>Fine/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Interested in engineering, architecture, design – or simply learning math <i>in context</i> ? Use your hands to understand and apply geometry and algebra concepts in a construction setting. Learn practical, professional skills such as safety, machine and tool use, problem solving, and drawing interpretation while studying area, perimeter, volume, trigonometry, quadrilateral properties, functions, and more. No previous construction experience is needed for this team-taught course.  <b><i>This course is double-blocked with Geometry and meets daily. Limited seats available; students will be enrolled on a lottery basis.</i></b>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Topics of Algebra &amp; Geometry</b> <b>MA301S1/MA301S2</b>	9-12	Algebra I and Geometry	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Students study advanced topics not addressed in Algebra I and Geometry and explore topics from Statistics and Probability and Algebra II. A good portion of this course is spent on applying mathematics concepts through projects.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Algebra w/Financial Applications</b> <b>MA302S1/MA302S2</b>	10-12	Algebra I and Geometry	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	This course is an algebra-based, applications-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.			



# Math Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Algebra II</b> <b>MA401S1/MA401S2</b>	9-12	Algebra I MA201SI/MA201S2 & Geometry MG301SI/MG301S2	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Algebra II deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, sequences, linear programming, logarithms and inverses, polynomials, trigonometry, and statistics. This course meets the basic entrance requirements for most 4 year Universities. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Pre-Calculus</b> <b>MF401S1/MF401S2</b>	10-12	Algebra II MA401SI/MA401S2 or Math Analysis MT401SI/MT401S2	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Pre-Calculus is designed to prepare students for college-level calculus. Topics covered include: logarithmic, exponential, and trigonometric functions and their applications; calculus ideas of area under curves, limits, and rates of change; and polar graphing.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Calculus AB</b> <b>MS501S1/MS501S2</b>	11-12	Pre-Calculus MF401SI/MF401S2	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	AP Calculus AB is a college level mathematics course. Topics covered include: functions represented in a variety of ways: graphical, numerical, analytical or verbal, derivatives, definite integrals, Riemann sums, the Fundamental Theorem of Calculus, and be able to communicate mathematics and explain solutions to problems both verbally and in written sentences. College credit is possible through College Credit Now or AP Test scores.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Statistics</b> <b>MS503S1/MS503S2</b>	10-12	Algebra II	Yes	Yes
Meets grad requirements in: <b>Math/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Exploring Data: observing patterns and departures from patterns using graphical and numerical techniques. Note distribution, shape, location, variables, and unusual values.  Planning a study: deciding what and how to measure, identifying important variables related to the conjecture, specifying how they are to be measured and formulating a model from which inference can be drawn.  Anticipating patterns: producing models using probability and simulation. Probability is oriented toward describing data distribution, rather than axiomatic or combinatorial focus.  Statistical inference: confirming models. Use models to draw conclusions from data; use data to critique models.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Math Workshop</b> <b>XM109SX</b>	9-12	Teacher Recommendation	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Math Workshop is a class designed to help students demonstrate proficiency on the Oregon State Assessment in the area of mathematics.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Algebra II Workshop</b> <b>XM302SX</b>	9-12	Teacher Recommendation	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Algebra II Workshop is a class designed to help students pass Algebra II.			

# Music Department Course Offerings

## Band

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Percussion UB202SX</b>		9-12	Teacher Recommendation/Audition	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This course is open to students who wish to study percussion literature and technique, including rudimental playing (marching band drum line), concert percussion (including tympanist) and mallet percussion. Enrollment is by permission of instructor. Rehearsals and performances outside of class time is required. This course covers marching band and concert band.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Band UB201S1/UB201S2</b>		9-12	Teacher Recommendation/Audition	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This course is open to all students who have had prior band experience at a basic level. Students who also have a strong desire to learn a band instrument may enroll in this course with the instructor's permission. Performances and rehearsals out of regular class time is required. This is an annual band class covering both concert and marching sessions.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Band UB301S1/UB301S2</b>		9-12	Band, Permission of Instructor	Yes	Yes
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This course is open to all students who have taken Band and with the permission of the instructor. Performances and rehearsals outside of class time is required. This is an annual class covering both Marching Band and Concert Band season.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Wind Ensemble UB304S1/UB304S2</b>		9-12	Teacher Recommendation/Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This course offers a student the most advanced band training. This class is open to students by audition only. This is a year-long class. Performances and rehearsals outside of class time are required.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Instrumental Ensemble UB304SX</b>		9-12	Teacher Recommendation		
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This class offers one semester of instrumental instruction. It is open to any student with the instructor's permission. Out-of-class rehearsals and performances are not required.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Symphonic Band (Marching Band) UM303S1</b>		9-12	Teacher Recommendation/Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i>  May repeat for credit	This course is for all band students and offers advanced training in band. This semester covers marching band. Students are all be together through the football season, with an occasional split rehearsal. Students audition to be split into two groups after the marching season. Rehearsals include Monday night rehearsal from 5:30-8:30 PM and Thursday 2:30-5 PM. Rehearsals and performances outside of class time are required. <b><i>This course is a late bird and offered Semester I only.</i></b>				

# Music Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Color Guard</b> <b>UB204S1</b>	9-12	Teacher Recommendation/Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i>  May repeat for credit	This course is open to students who will be performing on flag or other guard equipment with the band. Entrance into the class is by audition and instructor's permission only. Performances and rehearsals outside of class time are required. This class meets with the Symphonic band, which includes a Monday night rehearsal from 5:30-8:30 PM. <b>This course is a late bird and offered Semester I only.</b>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Jazz Band</b> <b>UB203S1/UB203S2</b>	9-12	Permission of Instructor		
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	Designed for high school jazz band musicians, this full year class is open to students with the instructor's permission, which may include an audition. Out-of-class rehearsals and performances may be required. Students enrolled in this course must be enrolled in a concert ensemble concurrently.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Jazz Band</b> <b>UB303S1/UB303S2</b>	9-12	Teacher Recommendation/Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This course is open to band/orchestra students interested in performing jazz band literature. Enrollment is approved by audition or teacher permission. Students enrolled in Advanced Jazz Band must be enrolled in either Band or Orchestra. Performances and rehearsals outside of class time are required. <b>This class meets as an early/late bird.</b>			

## Orchestra

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Orchestra (String)</b> <b>US301S1/US301S2</b>	9-12	*At least 3 years of experience or Teacher Recommendation.	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This orchestra consists mainly of freshmen and sophomores, concentrating on intermediate to advanced string playing techniques, especially shifting, vibrato, and advanced bow control. This class also emphasizes ear training, sight-reading, major and minor scales and arpeggios, and knowledge of music symbols. Performances, rehearsals, and regular sectional beyond the school day are an integral part of the class and are required. Orchestra participates in at least four evening concerts during the school year. Home practice is expected and private lessons encouraged.  <b>*A successful audition is required each semester to enter and remain in the class.</b>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Symphony Strings</b> <b>UM304S1/UM304S2</b>	9-12	Teacher Recommendation		
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i>  May repeat for credit	Open to all students who play string instruments. Approval of instructor required. Instruction focuses on preparation of music in a variety of styles for public concerts and on development of advanced level symphony technique. Participation in all public appearances required.			

# Music Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Orchestra (Chamber)</b> <b>US401S1/US401S2</b>	9-12	*Teacher Recommendation.	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	Upper-level playing technique is emphasized through the study of both string and symphonic orchestral literature, stressing musicianship, orchestral bowing styles, and ensemble playing. The Advanced Orchestra participates in at least four evening concerts a year as well as festivals, competitions and community performances. Weekly sectionals beyond the school day and out-of-class rehearsals are an integral part of this class and are required. Private lessons are highly recommended, as is participation in solo-ensemble festival and applications for All-City, All-State, and All-Northwest Honors Orchestra.  <b>*A successful audition is required each semester to enter and remain in the class.</b>			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Symphony Orchestra</b> <b>US402SX</b>	9-12	Teacher Recommendation	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	Open to all students who play string, wind, brass, or percussion instruments. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, and on development of advanced level symphony technique. Students are required to participate in all public appearances. <b>This class meets as a late bird.</b>			

## Choir

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Choir</b> <b>UC203S1/UC203S2</b>	9-12	Springtime Audition and Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	Instruction focuses on the development of individual and group vocal technique through the exploration of multiple musical styles and their relative histories. Students are to demonstrate growth and the ability to carry one's own part independently, music reading skills, stage/performance technique and knowledge of histories studied.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Choir (Concert Choir)</b> <b>UC302S1/UC302S2</b>	10-12	Springtime Audition and Teacher Recommendation	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	This is a choir for <b>advanced</b> singers, who must audition in order to enroll. Instruction focuses on preparation of music in a variety of types and styles for public concerts and other events, understanding structural relationships of music performed, and development of advanced individual and group technique.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Highlander Classics</b> <b>UM501SX</b>	10-12	Chorus 2, Adv. Choir, Permission of Instructor	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i>  May repeat for credit	Highlander Classics is the premier vocal ensemble of MHS and performs with the Mini-Symphony in numerous school, community and regional performances. Rehearsal and performance expectations are rigorous with an emphasis on performing college and semi-professional choral literature. College-bound students are encouraged to audition and participate.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Studio Production</b> <b>ND203SX</b>	9-12	Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i>  May repeat for credit	Studio Production focuses on individual and small group production of original or re-imagined existing works of art in music, theater, video and/or spoken word. Work is presented in community performances and all products are recorded in audio formats.			

# Music Department Course Offerings

## Miscellaneous Music

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Music Theory</b> <b>UM401SX</b>	9-12	Teacher Recommendation	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May be taken <b>only once</b> for credit	A study of the fundamentals of music including melody, harmony, intervals, rhythm and notation systems. Students develop sight-singing and aural skills over the course of one semester.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Adv Music Theory</b> <b>UM502SX</b>	9-12	Music Theory or Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May be taken <b>only once</b> for credit	Advanced theory includes foundational studies in hearing and notating music, functional harmony, analytical, compositional and aural skills. The semester-long course prepares students to progress to the AP Music Theory class or enhance skills for their music classes.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Music Theory</b> <b>UM505S1/UM505S2</b>	10-12	Advanced Music Theory or Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 1.0 cr.</i> May be taken <b>only once</b> for credit	AP Music Theory includes the study of foundational skills in hearing and notating music, functional harmony, analytical, compositional and aural skills. The year-long course prepares students to take the AP Music Theory Exam administered by the College Board. Students must complete Advanced Music Theory with an A or B and/or have demonstrated success in private lessons.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Class Piano</b> <b>UM301SX</b>	9-12	None	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	Open to any student interested in learning to play the piano and read music. Classroom activities include "hands on" experience at the piano and written work on music fundamentals. Electronic pianos are used so students may work side-by-side without disturbing each other.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Recording Arts &amp; Engineering</b> <b>UM201SX</b>	9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	Students learn the skills of audio recording and engineering using Logic Pro X and a variety of PC and MAC based platforms for recording sound; proper use of microphones, MIDI, interfaces, analog and digital audio workstations to mix, edit, and master audio projects. Students work collaboratively with performers and composers in capturing performances and creating edited/mastered product. Repeatable course.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>String Ensemble (Guitar)</b> <b>US201S1/US201S2</b>	9-12	Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i>	Open to students who desire to, or already know to play guitar, bass, or ukulele. Fundamentals of music theory, notation, guitar/bass tablature are introduced. Playing opportunities and the discipline of practicing for individual skill and enjoyment is emphasized.			

# Physical Education Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Personal Fitness – GRAD REQUIREMENT</b> <b>PZ202SX</b>	9	None	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May be taken <b>only once</b> for credit	Provide students the opportunity to experience a wide variety of fitness activities and the knowledge needed to maintain their desired level of fitness throughout their lifetime. Students participate in fitness testing, aerobic activities, weight training, walking, jogging, and the writing of a personal fitness plan. In addition, this course teaches selected lifetime fitness activities including individual, dual and team sports.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Individual and Team Sports</b> <b>PZ308SX</b>	9-10	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	This course focuses on the development of motor skills and social behaviors through a variety of individual, dual and team sports. As well as fitness testing, aerobic activities, and muscular fitness development. Students are required to participate in individual, dual, and team sports. Preference to students who have not previously taken the class.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Intermediate PE</b> <b>PZ302SX</b>	10-12	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	This course is for those students interested in team activities involving skill and conditioning. Activities include volleyball, basketball, Ultimate Frisbee, net games, flashball, softball, soccer and aerobic conditioning, fitness testing, and muscular fitness development. Preference to students who have not previously taken the class.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Weight Training</b> <b>PZ303SX</b>	10-12	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	Provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. In addition, students will conclude with the ability to develop and implement a personal weight training program. Preference to students who have not previously taken the class.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Weight Training for Women</b> <b>PZ304SX</b>	10-12	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	This weight training course is designed for women. Aerobic conditioning is included. Correct lifting form and progression also be reviewed. The goal of this class is to be able to develop a personal weight training program. Preference to students who have not previously taken the class.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Fitness and Sport</b> <b>PZ307SX</b>	10-12	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	Fitness and Sport is designed to cover the use of circuit weight training, plyometrics, and agilities in the development of sport skills. The students will learn proper techniques in weight training on the universal gym and a variety of plyometric and agilities activities. Students will also attain the knowledge needed to maintain the desired level of sports fitness.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Aerobic Fitness</b> <b>PZ305SX</b>	9-12	Personal Fitness	No	No
Meets grad requirements in: <i>Phys.Ed/Elective = 0.5 cr.</i>  May repeat for credit	Aerobics/Fitness is a class designed to improve one's cardiovascular endurance, muscle endurance, flexibility, and overall body fitness level. Students participate in a variety of aerobic and conditioning activities, as well as flexibility and strength building exercises. Preference to students who have not previously taken the class.			

# Physical Education Course Offerings

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Low Impact PE PZ301SX</b>		9-12	Teacher Approval	No	No
Meets grad requirements in: <b><u>Phys.Ed/Elective = 0.5 cr.</u></b> May repeat for credit	This course is non-aggressive recreational PE curriculum for individuals wanting low intensity physical activities. Emphasis is on walking, muscular strength, and cardiovascular improvement. Low impact activities and games are included. Preference to students who have not previously taken the class.				



# Science Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Physics &amp; Chemical Systems</b> <b>SP403S1/SP403S2</b>	9-12	None	No	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>	Physics & Chemical Systems is a year-long course designed to build the academic capacity of students in the content areas of astronomy, chemistry, and physics. Students learn about the universe, its starts and the history of the planet Earth. Students also use the periodic table to explain and predict the properties of elements, and apply these concepts to explain how substances combine and change (react) to make new substances. In the areas of physics, students build their understanding of forces, interactions, and Newton's Second Law through science and engineering practices. The overarching goal of this course is for students to be able to make connections between the physical and the chemical systems in our universe.			
May be taken <b>only once</b> for credit				

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Honors Physics &amp; Chemical Systems</b> <b>SP504S1/SP504S2</b>	9-12	None	No	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>	In addition to the scope and sequence covered by the Physics and Chemical Systems course, students in the Honors Physics & Chemical Systems course have opportunities that may include, but are not limited to:			
	<ul style="list-style-type: none"> <li>• Acceleration of content</li> <li>• Connections to cross curricular/real world applications</li> <li>• Additional opportunity for self-selected inquiry and investigations</li> <li>• Proficiency Grading: Student demonstrates that they consistently exceed the standard proficiency</li> </ul>			
May be taken <b>only once</b> for credit	Please note: In a stand-alone honors class, all grade level standards will be addressed while incorporating the above statements.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Biological Systems</b> <b>SB304S1/SB3041S2</b>	9-12	None	No	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>	Biological Systems is a year-long course designed to build the academic capacity of students in biological and environmental studies. Students evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes, applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.			
May be taken <b>only once</b> for credit				

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Honors Biological Systems</b> <b>SB406S1/SB406S2</b>	9-12	None	No	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>	In addition to the scope and sequence covered by the Biological Systems course, Honors Biological Systems students have the opportunities to:			
	<ul style="list-style-type: none"> <li>• Acceleration of content</li> <li>• Connections to cross curricular/real world applications</li> <li>• Additional opportunity for self-selected inquiry and investigations</li> <li>• Proficiency Grading: Student demonstrates that they consistently exceed the standard proficiency</li> </ul>			
May be taken <b>only once</b> for credit	Please note: In a stand-alone honors class, all grade level standards will be addressed while incorporating the above statements.			



# Science Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Chemistry</b> <b>SC402S1/SC402S2</b>	11-12	Physics & Chemical Systems	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	Chemistry is a one-year course designed to present the concepts and processes associated with the properties of matter. The curriculum includes problem solving, experimentation and manipulative skills. It promotes an interest in science through experiments and technical application of chemistry.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Honors Chemistry</b> <b>SC502S1/SC502S2</b>	11-12	Honors Physics & Chemical Systems	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	Honors chemistry is a one-year course for college bound students designed to present the concepts and processes associated with the properties of matter. The curriculum includes problem solving, experimentation and manipulative skills presented in greater detail and complexity than in regular chemistry. It promotes an interest in science through experiments and technical application of chemistry.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Astronomy</b> <b>SP202SX</b>	10-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	This class is designed for tenth to twelfth grade students interested in Astronomy. Students gain an understanding of our place in the Universe, the solar system, optics, stellar evolution, deep sky objects, and cosmology. They use computer software, telescope equipment, and attend evening star parties. Students are evaluated on their practical knowledge of the sky and theoretical knowledge of the Universe.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Environmental Studies</b> <b>SB302SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	Environmental Studies is a one-semester course designed to introduce all students to natural systems and man's connections with them. Major topics include: ecosystems, flow of energy and materials, populations, man's impact and environmental issues and ethics.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Environmental Science</b> <b>SB304SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	This course examines current environmental issues from a scientific perspective, and through the study of ecological and sustainable concepts. Topics discussed include global climate change, agricultural practices, energy alternatives, conservation of resources and pollution. Students learn to evaluate information from a variety of sources and form opinions. Students also conduct scientific investigations surrounding the issues.			

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Forensics</b> <b>SG302SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.			

# Science Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Human Systems Biology SB405SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b>  May be taken <b>only once</b> for credit	Human Systems Biology is a semester class designed for juniors and seniors that deals with anatomy, physiology, and biology of the human body systems. Disruptions to normal function are addressed for each system. It is designed to give students an opportunity to develop a more logical approach to scientific concepts and principles by using problem-solving skills and an inquiry approach.			
<b>Marine Science SO301SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b>  May be taken <b>only once</b> for credit	Marine Science provides students with an introduction to the chemical, physical, and biological aspects of the marine environment. Students learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the worlds' oceans.			
<b>Paleontology and Prehistoric Studies SB301SX</b>	10-12	Life Science, Biological Studies and Physical Science	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 0.5 cr.</b>  May be taken <b>only once</b> for credit	Students will learn about the classification of prehistoric reptiles, mammals, and hominids. Included in this content course, students will be learning evolutionary concepts and how earth formations affect natural selection. Students will investigate each of earth's distinct time periods and the dominant life forms present.			
<b>Zoology SB360S1/ SB306S2</b>	10-12	Biological Systems preferred	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Students will trace how invertebrate animals are classified using unique structural characteristics. Body structures will be investigated using live animal observations, dissection of lab specimens, and internet research.			
<b>Physics SP401S1/SP401S2</b>	11-12	Physics & Chemical System and Algebra II	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	Physics is a one-credit course designed to introduce students to some of the major concepts in physics in a more conceptual way. The course uses laboratory experiences to reinforce the classroom instruction, and seeks to develop critical-thinking skills while making connections to real-world phenomena. Major topics include: vectors, motion, forces, momentum, work, energy, wave theory, sound, light, and electricity.			
<b>AP Physics I SP505S1/SP505S2</b>	10-12	Algebra II	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b>  May be taken <b>only once</b> for credit	AP Physics I is an algebra-based introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical wave and sound; and introductory, simple circuits.			

# Science Department Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Chemistry</b> <b>SC503S1/SC503S2</b>	11-12	Chemistry and Algebra II	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	The AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. The course enables the student to understand: problem solving, experimentation, concepts and processes associated with the properties of matter.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Biology</b> <b>SB502S1/SB502S2</b>	11-12	Biological Systems and Chemistry	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	The AP Biology course was designed for the college bound student who has an interest in pursuing a biological science or related career. The course enables the student to understand: Molecules and cells, genetics, evolution, organisms, ecology, populations and behavior.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Human Anatomy and Physiology</b> <b>SB402S1/SB402S2</b>	11-12	Biological Systems	Yes	Yes
Meets grad requirements in: <b>Science/Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.			

# Social Studies Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>20th Century US History I</b> <b>DH201S1/DH201S2</b>	9	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u> May be taken <b>only once</b> for credit	This is an integrated course that includes the study of civics, economics, world history, US history and geography from 1880 to 1916 (before American entry in World War I).			
<b>20th Century Studies II</b> <b>DH301S1/DH301S2</b>	10-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u> May be taken <b>only once</b> for credit	This course of study integrates world and U.S. history with civics, economics and geography from 1945 to present. This is the second year of a two year study with emphasis on the following five themes: <ul style="list-style-type: none"> <li>• The interaction of people, cultures, and ideas</li> <li>• Economic and technological development and their impact on society</li> <li>• The relationship between people and their geographical environment</li> <li>• American politics and political thought</li> <li>• The role of the United States in the world</li> </ul>			
<b>American Government</b> <b>DC302SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 0.5 cr.</u> May be taken <b>only once</b> for credit	The course examines the political participation of citizens at the state and federal government levels. Students learn about the structure and function of government, the operation of political groups, and how citizens can be involved in government and effect change.			
<b>Economics</b> <b>DE301SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 0.5 cr.</u> May be taken <b>only once</b> for credit	The course promotes an understanding of basic economic concepts and relationships, and encourages students to apply economics in analyzing everyday life situation. Important topics in microeconomics and macroeconomics are stressed. Students are able to demonstrate practical skills in economic decision making.			
<b>AP Microeconomics</b> <b>DE502S1/DE502S2</b>	10-12	Teacher Recommendation	No	No
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u> May be taken <b>only once</b> for credit	AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe and explain economic concepts.			
<b>AP European History</b> <b>DC503S1/DC503S2</b>	10-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u> May be taken <b>only once</b> for credit	This course provides students with a broad knowledge of modern European history from 1450 to the present and those skills involved in the study of history. Individual nations are studied as they relate to the rise of an international world. Primary and secondary sources expose students to a broad range of historical trends, interpretations, and sources of information.			

# Social Studies Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Human Geography</b> <b>DG303S1/DG303S2</b>	9-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface and serves as an introduction to human geography/cultural geography. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomics organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP U.S. Government &amp; Politics</b> <b>DC501S1/DC501S2</b>	10-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	This Advanced Placement course gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Students will learn about various institutions, groups, beliefs, and ideas that have played important roles in the U.S. government and political system.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP U.S. History</b> <b>DH502S1/DH502S2</b>	10-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	This course provides students with a broad knowledge of the political/diplomatic/military history of the US. Economic, social, intellectual, and cultural developments are interwoven with political events. The course provides insights to the major developments in each era, exposure to a broad range of historical trends, insights on how historians might use input from other disciplines, such as psychology and sociology, and an introduction to a broad range of sources available to the historian: written documents, painting and maps.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP World History</b> <b>DH506S1/DH506S2</b>	9-12	20th Century U.S. History I	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 1.0 cr.</u>  May be taken <b>only once</b> for credit	AP World History is an overview of the development of civilizations from 8000 BCE to the present. It prepares students for the Advanced Placement Exam which may enable students to receive college credit. Students completing this class can meet the challenge of intermediate and advanced college classes.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Global Issues</b> <b>DG301SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 0.5 cr.</u>  May be taken <b>only once</b> for credit	This course helps students understand current global issues that confront the world today. Major topics include peace and conflict, the global economy, human rights, population, and environmental issues. Students learn about how these issues are being confronted and how governments and organizations are providing potential resolutions.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>History of Sports in America</b> <b>DS302SX</b>	9-12	None	Yes	Yes
Meets grad requirements in: <u>Social Science/Elective = 0.5 cr.</u>  May be taken <b>only once</b> for credit	This course helps students increase their knowledge of the idea of sports as it relates to U.S. History. The ideas of culture, race, labor, finances, global relations, and sports psychology will be covered to explain the broader historical developments in U.S. History.			

# Social Studies Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>History of World War II A</b> <b>DH303SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Social Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	This course covers key military, economic, social, and political elements of the war years (1939-1945). Primary topics include: biographical background on Adolf Hitler, the Nazi education system, the Hitler Youth, and the Holocaust. The Pacific Campaign is also a main topic.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>World Geography</b> <b>DG302SX</b>	10-12	None	Yes	Yes
Meets grad requirements in: <b>Social Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	The course enables students to obtain information about physical geography of the world, develop basic skills in reading, using and creating maps, charts, and graphs. Students study understand how mankind interacts with the environment and how this interaction impacts both man and the environment.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Youth &amp; Law</b> <b>DC301SX</b>	10-12	None	Yes	Yes
Meets grad requirements in: <b>Social Science/Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	Youth & Law provides a practical understanding of the legal issues experienced in daily life. The course helps students understand ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students utilize local legal sources as the courts, police, local attorneys, and others to complete projects.			

## Social Studies: Elective Credit

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Psychology I</b> <b>XD304SX</b>	9-12	None	Yes	Yes
Meets grad requirements in: <b>Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	Psychology is the study of the mind and provides tools to help people gain insight into our behaviors and relationships with others. Psychology looks for biological explanations for human behavior and how those behaviors influence society.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AP Psychology</b> <b>XD501S1/XD501S2</b>	10-12	None	Yes	Yes
Meets grad requirements in: <b>Elective = 1.0 cr.</b> May be taken <b>only once</b> for credit	The AP Psychology course introduces students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields.			
COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Sociology</b> <b>XD306SX</b>	11-12	None	Yes	Yes
Meets grad requirements in: <b>Elective = 0.5 cr.</b> May be taken <b>only once</b> for credit	This course examines the behavior patterns of people in groups and the influences society has on the individual. Course emphasis is given to learning about 1) how you become the person you are, and 2) the structure of our society. The course content deals with several potentially sensitive topics. Students need to be aware that an open mind and willingness to discuss are necessary in this class.			



# Theater Arts Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Introduction to Theater ND201SX</b>	9-12	None	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May be taken <b>only once</b> for credit	This is a survey class for students with little or no theater training who are interested in learning about all aspects of theater. Study includes theater games, stage awareness, movement, voice, technical theater and history of theater.			
<b>Fundamentals of Acting ND301SX</b>	9-12	Intro to Theater or Middle School Teacher Recommendation	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	This class is designed to develop a deeper understanding of the acting process. Study includes character analysis, monologue performance of both classic and contemporary pieces as well as comic and dramatic pieces.			
<b>Advanced Theater Arts ND401SX</b>	10-12	Fundamentals of Acting	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	The curriculum is designed to meet student needs in the following areas: theories of acting, directing, play production, musical theater, competitions, auditions, and advanced acting techniques. Specific course work is determined by the experience and ability level of the student. <b>This class will be offered both semesters.</b>			
<b>Technical Theater ND302SX</b>	10-12	Intro to Theater	No	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	Studies include practical application in the following: theater spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make-up. Ten lab hours outside class on technical aspects of the current production are required. Specific course work is determined by the experience level of the student.			
<b>Advanced Technical Theater ND309SX</b>	10-12	Technical Theater	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	This course is for the technical theatre student who has successfully completed Technical Theatre and is ready to move on. It includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming and make-up. Twenty lab hours outside class on technical aspects of the current production are required. Specific course work is determined by the experience and ability level of the student.			
<b>Adv. Drama/American Musical Theater ND306SX</b>	9-12	Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/Elective = 0.5 cr.</i> May repeat for credit	This class studies acting techniques specific to musical theater performance as well as the literature and history of the American musical. The final project for this class is the performance of a full-stage musical production for the public. Students who take this class need to be aware that there are after school rehearsals for major characters and during the month of January for the full cast. Auditions happen in the Spring. <b>This class is only offered 1st semester.</b>			

# Theater Arts Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Advanced Theater/ Shakespeare ND303SX</b>	10-12	Audition	Yes	No
Meets grad requirements in: <i>Fine/Apl.Art/ Elective = 0.5 cr.</i>  May repeat for credit	Students in this class study Shakespearean literature, text analysis and acting styles. The final project for this class is a main stage production of a Shakespearean play for the public. Students who take this class need to be aware that there are after school rehearsals for major characters and during the month of April for the full cast. <b>Auditions happen in December/January. This class is only offered 2nd semester.</b>			



# Special Programs Course Offerings

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AVID I</b> <b>XA201S1/XA201S2</b>		9	Middle School AVID and interview/ application process	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	AVID (Advancement via Individual Determination) is a year-long elective course designed for students with C's or better, a cumulative GPA between 2.0 and 3.5, who are motivated to do well and have desire to attend a four-year college after graduation. AVID elective courses at all grade levels are designed to prepare students entrance into four-year colleges and universities.				
May be taken <b>only once</b> for credit	AVID I emphasizes preparation and support for freshmen honors classes, refining the AVID binder, developing Cornell notes, study skills, collaborative tutorials, inquiry, critical reading skills, and motivational/team building activities.				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AVID II</b> <b>XA301S1/XA301S2</b>		10	AVID I and interview/application process	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	AVID II emphasizes critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research.				
May be taken <b>only once</b> for credit					
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AVID III</b> <b>XA401S1/XA401S2</b>		11	AVID II and interview/application process	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	AVID III emphasizes continued work in critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition, students start filling out university and scholarship applications, while completing and working towards high school exit and college entrance requirements.				
May be taken <b>only once</b> for credit					
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AVID IV</b> <b>XA402S1/XA402S2</b>		12	AVID III and interview/application process	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	AVID IV emphasizes continued work in critical reading, analytical writing, public speaking, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note taking and research. In addition, students start to fill out university and scholarship applications, while completing and working towards high school exit and college entrance requirements.				
May be taken <b>only once</b> for credit					
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Community Service</b> <b>XD309SX</b>		11-12	Counselor Approval	No	No
Meets grad requirements in: <b>Elective = 0.5 cr.</b>	Students who are currently volunteering or interested in volunteering can earn elective credit by taking this semester long Community Service course. You must complete 65 hours of service, complete supervisor/student reviews every 6 weeks. Students wishing to sign up should already have an established site and supervisor, however, if not your counselor can give suggestions about choosing a site, but ultimately, it is the students responsibility to find and secure their site and supervisor. Contact your counselor if volunteering is right for you!				
May repeat for credit					

# Special Programs Course Offerings

COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Leadership XZ002SX</b>		9-12	Elected to McNary Student Leadership Position or Teacher Approval	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	This course is designed for self-motivated students who are interested in working on school pride, school projects, community service, and school spirit through teaching and implementing leadership skills within the school setting. It requires extracurricular involvement in activities, team building skills, and journaling Leadership supports all school organizations, clubs, and functions in a variety of ways through poster designs, communication skills, sponsoring school dances, decorating for special assemblies, supporting and communicating with staff and many other daily tasks that are necessary to obtain organized and successful activities.				
May repeat for credit					
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>Dynamic Leadership XD308SX</b>		9-12	Elected to McNary Student Leadership Position or Teacher Approval	No	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	This course is designed for self-motivated students who are interested in working on school pride, school projects, community service, and school spirit through teaching and implementing leadership skills within the school setting. It requires extracurricular involvement in activities, team building skills, and journaling. Dynamic Leadership supports all school organizations, clubs, and functions in a variety of ways through poster designs, communication skills, sponsoring school dances, decorating for special assemblies, supporting and communicating with staff and many other daily tasks that are necessary to obtain organized and successful activities.				
May repeat for credit					
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AF JROTC I - Journey into Aviation DS202S1/DS202S2</b>		9-12	None	No	No
Meets grad requirements in: <b>Soc-Sci/Elective = 1.0 cr.</b>	AFJROTC I is a course for all new cadets focusing on the historical development of flight in aviation history. Course also consists of Leadership and Wellness components designed to promote discipline, leadership, and fitness. Students are required to wear Air Force furnished uniform once a week and participate in at least four AFJROTC sponsored activities.				
May be taken <b>only once</b> for credit	<i>This course offered in the 2020-21 school year.</i>				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AF JROTC II - Science of Flight XJ302S1/XJ302S2</b>		9-12	None	Yes	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	Introduction course on flight, how weather conditions affect flight, flight and the human body, and flight navigation. Leadership and Wellness components promote communication, leadership, and wellness/fitness. Requires weekly wear of Air Force uniform and participation in AF JROTC events.				
May be taken <b>only once</b> for credit	<i>This course offered in the 2018-19 school year.</i>				
COURSE TITLE AND NUMBER		GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AF JROTC III - Exploring Space XJ404S1/XJ404S2</b>		9-12	None	Yes	No
Meets grad requirements in: <b>Elective = 1.0 cr.</b>	Course that focuses on space science and space exploration. Covers astronomy, space flight/ spacecraft, space and its affect on the human body, and space technology. Leadership and Wellness components integrated throughout. Requires weekly wear of Air Force uniform and participation in AF JROTC events.				
May be taken <b>only once</b> for credit	<i>This course offered in the 2019-20 school year.</i>				

# Special Programs Course Offerings

COURSE TITLE AND NUMBER	GRADE LEVEL	PRE-REQ	OPU	NCAA
<b>AF JROTC IV - Management of Cadet Corps</b> <b>XJ405S1/XJ405S2</b>	12	Completion of AF JROTC I or II or III and Instructor approval	No	No
Meets grad requirements in: <i><b>Elective = 1.0 cr.</b></i>  May be taken <b><i>only once</i></b> for credit	Course is leadership lab representing culmination of 4-year JROTC program. Cadets put in charge of all planning, organizing, coordinating, directing, controlling, and decision making for corps. Requires weekly wear of Air Force uniform and participation in AF JROTC events.  <i>This course offered in the 2018-19 school year.</i>			

Salem-Keizer Public Schools  
McNary High School  
P.O. Box 12024  
Salem, OR 97309-0024



Christy Perry, Superintendent

Revised 01/03/2018

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Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to age, color, disability, marital status, national origin, race, religion or creed, sex or gender, sexual orientation, or veteran status.