

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's state report card, issued by the Oregon Department of Education offers a comprehensive view of McNary High School's academic strengths as well as areas of continued focus. In the 2014-15 school year, McNary along with all other Oregon high schools participated for the first time in the Smarter Balanced Exam that measures student proficiencies in the Common Core State Standards. These new standards have been designed with the goal of improving student college and career preparedness. While reaching performance levels in English Language Arts and Mathematics that outperformed district and state averages, we recognize there is much work to be done to support continued academic excellence. Our three instructional priorities as a staff are to effectively use teacher collaborative teams to commonly plan and analyze student results, to have targeted professional development that applies the latest and most

effective instructional strategies, and to design unit plans that contain relevant and impactful lessons for our students. We strive to meet the diverse needs of all of our students and will explore additional ways to make our school a welcoming and inspiring place to learn and grow. We will continue efforts to engage the parents of historically underserved races and ethnicities because these services and partnerships will help lead to improved student achievement for all. Parents can help by monitoring their student's homework and attendance, volunteering at school, supporting extra-curricular activities, volunteering and maintaining regular communication with their child's teachers. Please show your student that you value their school work and activities.

Thank you,
Principal | Erik Jespersen

SCHOOL PROFILE

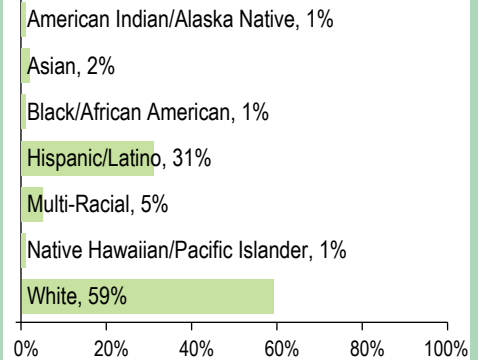
ENROLLMENT 2014-15	1,900	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	1.0	24.0
Mathematics	1.0	24.0
Science	1.5	26.0
Social Studies	1.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	54%
Students with Disabilities	14%
English Learners	19%
Different Languages Spoken	21
Regular Attenders	73.9%
Mobile Students	18.4%

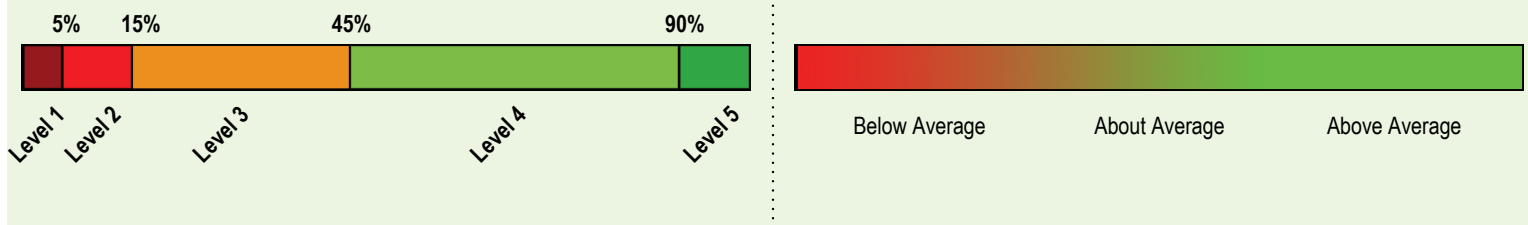
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			78.2 15.5 6.3	68.5 18.2 13.3	70.2 18.2 11.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			34.3 35.5 30.2	31.6 26.5 41.9	35.0 26.6 38.5
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	65.8	66.1	63.3	50.9	62.6	64.4
		22.5 43.3 34.2	8.5 57.7 33.9	9.7 53.6 36.7	5.4 45.5 49.1	7.8 54.7 37.4	7.0 57.4 35.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		85.5	82.0	83.8	82.2	72.0	81.4
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		90.6	90.6	93.1	92.3	82.1	89.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.7	1.2	1.5	1.8	4.0	1.9
		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		63.4	63.2	56.8	69.1	60.5	64.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	73.4	70.8	71.2	On Track	*	63.5	73.3	73.8	76.7
Graduation	76.0	64.2	74.4	Graduation	66.7	53.5	73.7	68.8	74.1
Completion	88.0	77.1	84.8	Completion	100.0	70.3	74.3	77.0	87.9
Dropout	2.3	3.8	2.0	Dropout	0.0	6.8	4.4	5.8	5.2
English Learners				Asian				White	
On Track	74.7	74.4	76.0	On Track	87.5	94.1	>95	86.0	82.0
Graduation	62.5	64.2	71.5	Graduation	100.0	85.9	89.0	86.1	74.2
Completion	86.0	72.3	80.2	Completion	100.0	90.3	93.3	94.7	84.5
Dropout	3.6	4.9	2.5	Dropout	0.0	1.2	1.2	1.5	3.5
Students with Disabilities				Black/African American				Female	
On Track	60.8	64.3	66.2	On Track	*	70.2	71.7	88.3	83.5
Graduation	52.2	51.1	61.1	Graduation	100.0	60.2	76.2	86.5	76.2
Completion	66.1	63.4	72.3	Completion	66.7	72.5	80.3	93.9	85.0
Dropout	6.7	6.1	3.2	Dropout	0.0	6.0	1.4	1.1	3.3
Migrant				Hispanic/Latino				Male	
On Track	63.6	71.4	74.3	On Track	73.8	72.6	72.2	77.3	76.4
Graduation	76.9	63.5	72.4	Graduation	73.2	64.9	72.3	78.7	68.0
Completion	72.7	71.1	84.0	Completion	88.8	75.0	82.5	90.6	79.5
Dropout	3.8	5.4	2.8	Dropout	2.9	5.3	2.5	2.4	4.5
Talented and Gifted				Multi-Racial					
On Track	92.2	>95	>95	On Track	82.6	81.7	82.9		
Graduation	96.1	92.4	96.0	Graduation	93.8	69.8	75.1		
Completion	100.0	97.1	98.5	Completion	82.4	80.5	89.9		
Dropout	0.4	0.5	0.4	Dropout	1.0	4.3	2.0		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Summer School (credit repair/recovery for 10-12th graders) · Summer Transition Program (for incoming 9th graders) · Salem-Keizer Online Learning
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Reading, Writing, Math Support Classes
- AVID elective courses
- Write Tools
- College and career center
- Adult Mentor Program
- Peer Tutoring
- WOU Project Participation
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- Special Education team teaching in core curriculum areas

ACADEMIC ENRICHMENT

- World Language Courses
 - Spanish
 - French
 - German
- Honors and Dual Enrollment Courses
 - Honors and Advanced Placement
 - College Credit Now
- Special Programs
 - National Honor Society
 - MeCha
- Wide range of after school clubs, activities and athletics

CAREER & TECHNICAL EDUCATION

- Art
- Graphic Arts
- Digital Photography
- Computer Design
- Business
- Computer Assisted Drafting and Manufacturing
- Video Production
- Automotive Maintenance and Repair
- Culinary Arts
- Audio Recording

EXTRACURRICULAR ACTIVITIES

- Athletics
- Music
- Drama
- Student Leadership
- AFJROTC
- National Honor Society
- FBLA
- Intramurals
- Rotary interact club

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